Pattison's Academy for Comprehensive Educa
2014 Bees Ferry Road
Charleston, SC 29414

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 Middle	**Principal:**	Stephen J. Kiernan
Enrollment:	31 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-556-1070	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://pattisonsacademy.org/pace-charter-school/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

PACE is guided by its mission to improve the quality of life for children with multiple, severe and complex disabilities, providing a comprehensive educational program integrating educational curricula with functional habilitation to maximize the abilities and well-being of each child.

Our students require a different view of Life/Career. These concepts include the ability to sit and stand, to position for life functions, comfort and strength, to walk and pedal. World Class Skills for our students include the ability to scoop food and to eat with assistance. Many of our children will not achieve this ability and feed with maximum assistance using feeding tubes.

Communication is included with information, media and technology in the Profile of the Graduate as expected knowledge. PACE students are not on a graduation track, but instead on a certificate of attendance track. For children who are non-verbal, severely intellectually impaired and with varying levels of paralysis and immobility, expression and the ability to express receptive understanding is a central challenge to their development.

Many PACE students are medically fragile and their education requires adaption to orthopedic and neurological abnormalities, skin integrity issues, spasms, cramps and dystrophies, seizures, multiple surgeries and other issues. PACE is dedicated to wrapping the realities of our students' medical and therapeutic well-being into the educational program.

Other components of the Profile of the SC Graduate include the life and career characteristics of integrity, self-direction, perseverance, and work ethic. We proudly celebrate our students who demonstrate these characteristics in solving the puzzles of their self-sufficiency. We see them learn to walk, feed, toilet, eye gaze communicate, reach and point communicate, smile and utter intentionally. Seeing pure joy when a child propels him/herself for the first time and becomes efficient at the skill of driving a power wheelchair is an important definition of the success of the PACE model.

The PACE community is centered on the children and their capabilities. It is important that they have friends who share their normalcy of development. We promote and celebrate the interpersonal skills developed within this very special community.

Some of our population will transition into work skills, such as sorting or greeting. Others will achieve goals that enable reduced assistance throughout their lives.

Stephen J. Kiernan, Educational Administrator
Johnny Short, President, Pattison's Academy Board

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Pattison'S Academy For Comprehensive	0.0%
Charleston	N/R
Middle Schools with Students Like Ours	159 / 167 / 113 / 44 — 67.4%
Statewide	N/R
School: Grade 6	0.0%
School: Grade 7	0.0%
School: Grade 8	0.0%

READING

Pattison'S Academy For Comprehensive	0.0%
Charleston	N/R
Middle Schools with Students Like Ours	51 / 130 / 147 / 155 — 37.1%
Statewide	N/R
School: Grade 6	0.0%
School: Grade 7	0.0%
School: Grade 8	0.0%

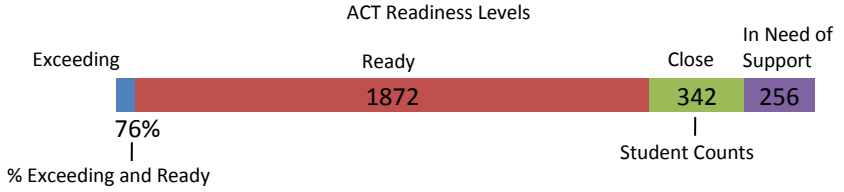
MATHEMATICS

Pattison'S Academy For Comprehensive	0.0%
Charleston	N/R
Middle Schools with Students Like Ours	69 / 112 / 169 / 133 — 36.8%
Statewide	N/R
School: Grade 6	0.0%
School: Grade 7	0.0%
School: Grade 8	0.0%

WRITING

Pattison'S Academy For Comprehensive	0.0%
Charleston	N/R
Middle Schools with Students Like Ours	9 / 122 / 243 / 101 — 27.2%
Statewide	N/R
School: Grade 6	0.0%
School: Grade 7	0.0%
School: Grade 8	0.0%

Results for groups with 4 or fewer students are not shown

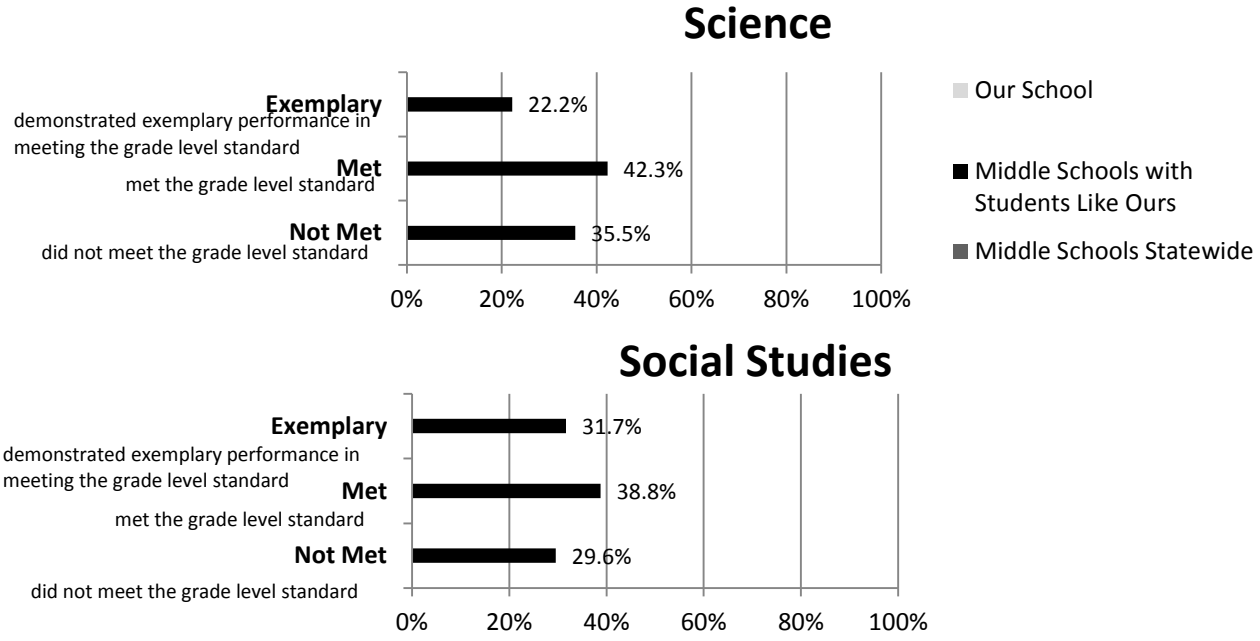


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	N/A	N/A
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	N/A	96.4
English 1	N/A	93.1
Biology 1	N/A	66.1
US History and the Constitution	N/A	51.7
All Subjects	N/A	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 31)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.2	Down from 100.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	23.2
Attendance Rate	90.4	Down from 91.6%	95.1
With disabilities	100.0	No change	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	0.0	No change	19.9
Percentage of students retained	0.0	No change	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 4)			
Percentage of teachers with advanced degrees	50.0	Up from 0.0%	57.8
Percentage of teachers on continuing contract	25.0	Up from 20.0%	78.3
Teachers returning from previous year	62.2	Down from 75.6%	86.6
Teacher attendance rate	97.7	Up from 97.0%	94.7
Average teacher salary*	I/S	N/A	$47,101
Professional development days / teacher	4.8 days	Down from 9.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 1.5	4.0
Student-teacher ratio in core subjects	7.8 to 1	Up from 6.4 to 1	21.3 to 1
Prime instructional time	88.1	No change	88.6
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	24.3
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	N/A	N/A	3.8
Dollars spent per pupil**	$25,725	Up 30.9%	$7,679
Percent of expenditures for instruction**	51.3	Up from 45.1%	61.0
Percent of expenditures for teachers' salaries**	51.8	Up from 47.6%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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